ACADEMIC PROGRAM REVIEW

During the 2022-2023 academic year, nine units underwent either a full academic program review or a mid-cycle review (to provide an update on goals set after the previous full review). As part of a larger reimagining effort for the program review process, feedback was collected from the various stakeholders. External and internal reviewers, deans, academic unit heads, and members of central administration were invited to participate in a retreat to examine the process from all perspectives. Throughout the year and following the retreat, feedback was used to improve the review process for all involved.

This year, nine more units are scheduled for review: Departments of English, Animal Science, Mathematics, Life Sciences, and Child & Family Studies, and the School of Natural Resources will have a full review, while Agricultural & Resource Economics, Psychology, and Chemistry will have a mid-cycle review.

We look forward to using the HelioCampus platform to support program review this year!

TOO MANY EMAILS?

To update you more efficiently, two newsletters (Assessment Quarterly & In Compliance) will become In Effect!

Institutional Effectiveness (IE) includes academic program review, student learning outcomes assessment, TNVoice course & instructor evaluations, accreditation, dean & department head evaluations, the HelioCampus platform, and quality assurance funding reports.
**SACSCOC ACCREDITATION**

In 2025, the university will undergo reaffirmation of its institutional accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In preparation for this important process, we are working with campus leaders to write narratives and collect evidence to demonstrate compliance with the SACSCOC Principles of Accreditation: Foundations for Quality Enhancement. This time, we are completing a differentiated review addressing fewer standards.

One of the more exciting aspects of reaffirmation is the Quality Enhancement Plan (QEP)! We are excited to be engaging faculty members in an exploration of student learning and experience data to determine where we have needs that can be addressed by focusing time and other resources on an intervention designed for improvement. A QEP Steering Committee will work under the leadership of Erin Hardin, Psychology professor, to identify a topic this fall and develop a plan for implementation over the next five years. We hope that, when you are asked to participate, you'll say, "YES!"

**ACADEMIC PROGRAM ASSESSMENT**

Based on faculty feedback after last year's reporting process, the Assessment Steering Committee has extended the reporting deadline by one week, from September 15th to the 22nd. Also new this year, faculty are entering program reports in HelioCampus for the first time. We're excited to begin using HelioCampus, our replacement for Anthology/Campus Labs, for program assessment.

This year, we are partnering with Teaching and Learning Innovation (TLI) to introduce curriculum mapping, which will be supported by HelioCampus. Lastly, we're exploring a new reporting cycle to give programs more time to meaningfully analyze data from student learning outcomes and seek improvements in student learning.

**EVALUATIONS & SURVEYS**

Evaluations and surveys are also being transitioned to HelioCampus, the new host for TNVoice (TN Volunteer Online Instructor Course Evaluation), as well as dean and department head evaluations. Additionally, we are working with the Teaching and Learning Council of the Faculty Senate to review policies related to course evaluations.

A new academic year also leads to the next administration of the National Survey of Student Engagement during spring semester. We will be working to improve student response rates this year. And, lastly, IE is partnering with other units on campus to get a better picture of what type and how many surveys students at UTK are asked to complete during their time here. We want to help avoid survey fatigue so that students are willing to provide needed information.

**QUESTIONS OR CONCERNS? CONTACT** IEDEPT@UTK.EDU