Based on faculty feedback after last year's reporting process, the Assessment Steering Committee has extended the reporting deadline by one week, from September 15th to the 22nd. Also new this year, faculty are entering program reports in HelioCampus for the first time. We're excited to be using HelioCampus as our new solution for program assessment (replacing Anthology).

We're also exploring a new reporting cycle to give faculty more time to meaningfully analyze data from student learning outcomes assessment and to seek improvements in student learning. The Assessment Steering Committee will be solidifying a plan during the fall 2023 semester, which will be shared with faculty in early spring 2024. The new reporting cycle will take effect in the 2024-2025 academic year.

If you have questions about accessing and using HelioCampus, please contact Ashley Browning (ashleyb@tennessee.edu).

TOO MANY EMAILS?

To update you more efficiently, two newsletters (Assessment Quarterly & In Compliance) will become In Effect!

Institutional Effectiveness (IE) includes academic program review, student learning outcomes assessment, TNVoice course & instructor evaluations, accreditation, dean & department head evaluations, the HelioCampus platform, and quality assurance funding reports.
This year, Institutional Effectiveness is partnering with Teaching and Learning Innovation (TLI) to introduce curriculum mapping supported by HelioCampus. We will launch a pilot in fall 2023 with faculty from the Department of Retail, Hospitality, and Tourism Management and the College of Nursing, which will help inform the build-out of a curriculum mapping solution for the university.

A workshop will be available during the Winter Mini-Term to support 15-20 departments whose faculty wish to participate in curriculum mapping. The workshop will be followed by check-in meetings & open hours where curriculum map leaders can collaborate with IE and TLI staff and address questions and concerns that may arise in the process. Workshop attendance is limited and will first come-first served. For more information, please contact Ashley Charsha (acharsha@utk.edu).

TNVoice (TN Volunteer Online Instructor and Course Evaluation) surveys are now administered in HelioCampus. Institutional Effectiveness looks forward to working with the Teaching and Learning Council of the Faculty Senate this fall to review policies related to these evaluations. A review of best practices, as well as course evaluation systems at peer institutions, will provide context for moving forward on policies that balance the needs of faculty, students, and administration.

During this time of transition, we ask that faculty members plan to download local copies of all previous reports from the Anthology platform prior to September 30, 2023. This will ensure no loss of data required for tenure, promotion, and other important processes. For questions and concerns, please contact Elizabeth Pemberton (epembert@utk.edu).

Institutional Effectiveness is partnering with other groups on campus (Student Success, Student Life, Innovative Technologies, Institutional Research and Strategic Analysis) to get a more detailed picture of the types and number of surveys students at UTK are asked to complete during their time here. This is part of a larger effort to coordinate student survey research on campus to support successful survey administrations while reducing the burden on students to respond.

Please contact Elizabeth Pemberton (epembert@utk.edu) if you have would like more information regarding this effort.
We are preparing for the institution's 2025 reaffirmation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). To address the Principles of Accreditation (standards), the university's SACSCOC Liaison Heather Hartman (hhartman@utk.edu) is meeting with key stakeholders across campus to examine and respond to the standards. Representatives from across campus will be asked to document how the university meets various standards through implemented policies and procedures.

The institution will also develop a new Quality Enhancement Plan (QEP) as part of this process. Previous QEPs focused on Experience Learning and international experiences (Ready for the World). The topic of our next QEP is yet to be determined. A faculty-driven QEP steering committee, chaired by Erin Hardin, professor and Associate Department Head & Director of Undergraduate Studies in Psychology, will convene and collaborate to hone a list of topics to present to the campus community. In the spring, once the proposed topic has been selected, the committee will begin work to develop a 5-year implementation plan.

Representatives from across campus will be asked to participate in planning, developing, and writing the QEP. Below, you will see an abbreviated timeline for completing tasks toward the goal of submitting the Reaffirmation Report and QEP, followed by a campus visit.

Future issues will provide updates. To request a document containing the full timeline, please contact Ashley Browning (ashleyb@tennessee.edu). We look forward to working with you on this important project.

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SACSCOC REAFFIRMATION REPORT TIMELINE

<table>
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<tr>
<th>August</th>
<th>QEP Kickoff</th>
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| September| Schedule meetings to work on report  
|          | First Version of Narratives & Evidence in Teams Site by Sept 30 |
| October  | Schedule meetings to work on report |
| November | Schedule meetings to work on report |
| December | QEP Topic Identified            
|          | SACSCOC Annual Meeting - December 2 – 5 (Orlando, FL) |

ACADEMIC PROGRAM REVIEWS 2023-2024

Nine departments will go through the internal academic program review process this academic year.

The following departments will undergo a mid-cycle update:

- Agricultural and Resource Economics (Review team visit: Nov. 6-7, 2023)
- Psychology (Nov. 13-14, 2023)
- Chemistry (Nov. 15-16, 2023)

These departments will undergo a full review:

- English (Feb. 25-28, 2024)
- Animal Science (March 3-6, 2024)
- School of Natural Resources (March 24-27, 2024)
- Mathematics (March 31-April 3, 2024)
- Life Sciences (April 7-10, 2024)
- Child and Family Studies (April 14-17, 2024)

For questions and concerns, please contact Cora Ripley (cmacmill@utk.edu).