

Subject: Re: NASP documentation for School Psychology PhD
Date: Tuesday, December 20, 2022 at 12:26:36 PM Eastern Standard Time
From: Browning, Ashley
To: Browning, Ashley

From: Reed, Elizabeth <ehorrocks@apa.org>
Sent: Friday, December 17, 2021 2:59 PM
To: Reed, Elizabeth <ehorrocks@apa.org>
Subject: APA Site Visit Cycle Update – December 2021

You don't often get email from ehorrocks@apa.org. [Learn why this is important](#)

Dear Program Director,

You are receiving this message to provide an update on your projected APA site visit timeline. Consequent to ongoing delays caused by the pandemic your new site visit cycle is **Winter 2023 [January-May]**. You can expect to receive information on the scheduling of your site visit in fall 2022. Please read below for details on the brief self-study supplement required in advance of your visit.

At this time, we do not know if this will be an in-person or virtual site visit. More information will be provided as soon as it is available. The accreditation status of your program will not be impacted by this shift. The accreditation website will be updated to reflect the additional site visit cycle shifts and to confirm that the shifts will not impact accreditation status. Recent updates (12/1/2021) regarding OPCA's ongoing response to the COVID-19 outbreak can be found here: <https://accreditation.apa.org/>

Thank you for your assistance, leadership, and flexibility as we work to ensure all programs are visited and reviews completed. Should you have any specific questions regarding your cycle, please contact the office.

Betsy Reed
Associate Director, Operations
Office of Program Consultation and Accreditation (OPCA)
American Psychological Association
ehorrocks@apa.org | 202-336-5983

Self-Study Supplement

As noted in the email sent in March 2021, we recognize that since your site visit continues to be delayed, you may have changes to report from your initial self-study submission. Changes might include things like revised coursework, new faculty/supervisors, and updated student data. The Commission is not requiring an updated self-study or revisions to all required tables. However, programs are asked to provide the following:

- Data on the most recent student cohorts, if not reported in the original self-study (i.e., updated Tables 9, 10, 11);
- A *brief* narrative summary of substantive changes that have occurred since submission of the self-study;
- Attachments (e.g. syllabi, CVs, etc.) to support any identified substantive changes.

Programs are asked to 1) provide this information to site visitors in advance of the site visit, and Programs are asked to 1) provide this information to site visitors in advance of the site visit, and 2) upload this update as part of your **response to the site visit report** (*Instructions on how to do this will be provided once the site visit report is made available for your review and response in the CoA Portal*). We will provide a reminder regarding this supplement when you schedule your site visit.

Please note that *temporary* program changes implemented due to the pandemic do not need to be included in this supplement; however, we do ask that you provide an update to site visitors regarding any short-term changes made due to COVID-19.



NATIONAL ASSOCIATION OF
School Psychologists

4340 East West Highway, Suite 402, Bethesda, MD 20814

PHONE: 301-657-0270

FAX: 301-657-0275

NASP PROGRAM ACCREDITATION BOARD

NEW MEXICO STATE UNIVERSITY

COUNSELING & EDUCATIONAL PSYCHOLOGY

PO Box 30001, MSC 3CEP

LAS CRUCES, NM 88003

575-646-9601/FAX 575-646-8035

nasppab@nmsu.edu

http://nasponline.org/standards/approvedtraining/training_program.aspx

February 1, 2015

Dr. Merilee McCurdy
University of Tennessee
Coordinator, School Psychology Program
Educational Psychology & Counseling
520 Bailey Education Complex
1122 Volunteer Blvd
Knoxville, TN 37996-3452

Dear Dr. McCurdy,

Thank you for submitting the materials for NASP-approved status for your **doctoral program in school psychology**. The Program Approval Board received and reviewed the materials related to the latest American Psychological Association (APA) accreditation status of your doctoral program. I also wish to acknowledge the receipt of documentation pertaining to your doctoral program's internship requirements.

On behalf of the Program Approval Board, I am pleased to inform you of the **Full Approval of your doctoral program by NASP through 2021**, the date of your next APA site visit. If you are in a unit accredited by NCATE, the program will also be "Nationally Recognized" by NCATE. Congratulations!

Assuming that the same processes continue as presently designed, **the program will need to submit one copy of the APA site visit team report and the decision letter from the APA Committee on Accreditation, along with documentation of the program's doctoral internship requirements consistent with NASP standards, each time the program is reviewed and reaccredited by APA in the future.** Please send these materials electronically to the NASP office, or by postal mail using the address above, immediately following your receipt of the decision letter from APA. Your program will then be reviewed for continuing NASP approved status.

Also, please notify the NASP Program Approval Board immediately of any change in your program's APA accreditation status.

Your program will be included in the list of NASP Approved Programs published online on the NASP website. Program graduates will be eligible for National Certification in School Psychology (NCSP), pending attainment of a passing score on the Praxis II Examination in

School Psychology and documentation of internship completion consistent with NASP standards.

Please note that, in order to be eligible for the NCSP, your program's doctoral graduates must submit NCSP applications that include documentation of a culminating doctoral internship with a minimum of 1500 hours, including at least 600 hours of supervised internship or the equivalent supervised experience in a school setting. NASP standards define a school setting as *"a setting in which the primary goal is the education of students of diverse backgrounds, characteristics, abilities, disabilities, and needs who are enrolled in grades P-12. The school setting has available an internal or external pupil services unit that includes at least one credentialed school psychologist and provides a full range of student services."* A credentialed school psychologist must supervise internship experiences in a school setting. A psychologist appropriately credentialed for the internship must supervise internship experiences in a non-school setting.

We encourage program coordinators to provide clear and accurate information to current and prospective graduate candidates, faculty, college or university administrators, and the public (e.g., in brochures, on program websites) about the NASP-approved status of a program and the time period that a program will hold its NASP-approved status before its next review by NASP.

I commend your program's continued commitment to providing high quality graduate education for school psychologists. If I may assist you in any way, please let me know.

Sincerely,



Enedina García Vázquez, PhD
Chair, NASP Program Accreditation Board

cc: NASP Program Accreditation Board
NASP Director for Professional Standards